

PBIS
Coaches and Administrator Training

April 28, 2010
La Sure's Banquet Hall, Oshkosh

Registration Fee:

\$150.00 per person includes one day of training, materials, lunch and continental breakfast

Register online:

<http://www.myquickreg.com>

Registration Deadline: April 19, 2010

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address

Special accommodations or dietary needs

Please check one:

- Check is enclosed, made payable to CESA 6
 Bill my School District, PO # _____
 Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
 Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date 3 Digit Code on Back of Card

Payment by PO or Check is required with registration. Please make registration fee checks payable to CESA 6.

Return completed registration to:
Debbie Pinkerton, Program Assistant
CESA 6 • PO Box 2568 • Oshkosh, WI 54903
Phone: 920-236-0548 • Fax: (920) 424-3478
dpinkert@cesa6.k12.wi.us



Cooperative Educational Services Agency #6
PO Box 2568 • Oshkosh, WI 54903-2568

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

PBIS

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Featured Presenter:
Margaret Mazeika

April 28, 2010

8:30 AM - 3:30 PM
(Registration 8:00 to 8:30 AM)

La Sure's Banquet Hall
3125 S Washburn Street, Oshkosh
Phone: 920-651-0796

The CESA:6 logo, featuring a stylized starburst and the text 'CESA:6' in a large, blue font.

CESA:6

Registration Deadline: April 19, 2010

Margaret (Peg) Mazeika

Peg is the CESA 7 Positive Behavior Consultant and PBIS trainer. She has been involved in the field of education for over 25 years. As an educational consultant/behavior specialist, Peg has been intensively trained in the areas of functional behavioral assessment and positive behavioral supports in classroom settings including supports for students with autism. She has provided behavior consultation or staff training services for districts, co-ops and state agencies at the early childhood, elementary through high school and adult levels in Illinois, Iowa, Indiana and Wisconsin.

Wisconsin Teacher, Administrator and Pupil Services Standards and State Performance Plan Indicators Addressed:

WTS

- 5. Teachers know how to manage a classroom
- 6. Teachers communicate well
- 9. Teachers are able to evaluate themselves

WAS

- 2. Administrator facilitates the vision for learning
- 3. Administrator maintains a positive school culture

WPSS

- 2. Pupil Service Professional supports pupil learning, health and safety
- 3. Pupil Service Professional utilizes researched base methods
- 6. Pupil Service Professional addresses pupil's wide range of social, emotional, behavioral and physical issues

SPP Indicators:

- 1. Graduation Rate
- 2. Drop out Rate
- 4. Suspension/Expulsion
- 5. Least Restrictive Environment

Principals/Coaches and Administrator Training

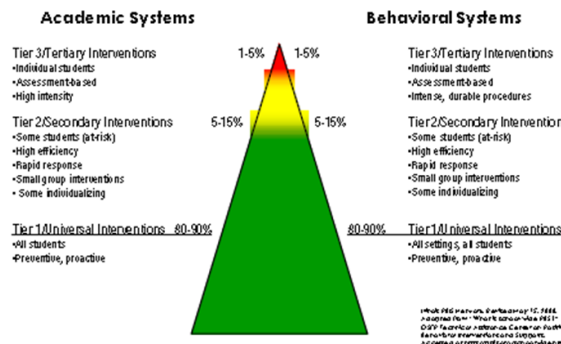
Having attended a PBIS Overview, this one day workshop is specifically designed for the administrator, building principal, site and external coach of school teams beginning the PBIS Tier 1 Universal Training process.

This day is focused on preparing the Coaches and Administrators for the various activities and steps their teams will be progressing through in the process of starting PBIS in their schools. Those attending this working day must also attend Tier I Training with the designated school team.

Cost:

\$150.00 per person includes one day of training, materials, continental breakfast and lunch

School-Wide Systems for Student Success:
A Response to Intervention (RTI) Model



Internal Coach

- Provide information and building-based technical assistance on best practices, current research and funding sources
- Keep team focused/functioning
- Understand the use of data-locally, state-wide and nationally

External Coach

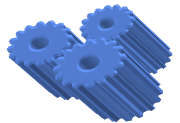
- Provide information and technical assistance on best practices current research and funding sources
- Know and anticipate local needs and resources
- Keep teams focused/functioning

Principal

- Develop short/long term goals for building positive behavior supports, include as a top three School Improvement (SIP) Goal
- Make a commitment to developing strong communication among staff/parents/community, budget needs and allow time for team to meet regularly
- Connect building with central office
- Ensure data collection tools are in place

Administrator

- Make a commitment to provide leadership around PBIS throughout the district
- Communicate district goals/expectations to building administrators and request regular updates
- Ensure resources are available (coordinator/coach), budget
- Ensure data collection tools are available and data are used to make informed decisions
- Connect local positive behavior supports with state and federal initiatives



CESA Contact:

Karin Martino, CESA 6 PBIS Team
920-410-5392 or kmartino@cesa6.k12.wi.us